

# The Role of Resilience in Balkans

**Volos Academy Webinar**  
**26/11/2020**

**«Building our collaborative spirit and Resilience at the workplace of  
religious education»**

**Dr. Xanthi Almpanaki,**  
**Coordinator of Educational Work for religious education teachers**  
**of Eastern Macedonia and Thrace, Greece, Greek Minister of**  
**Education**



**Religious Education (RE) in Greece is a compulsory school subject in Greece**

## **Teaching approaches and learning processes in the RE**

In the subject of RE special emphasis is placed on learning processes based on modern cognitive, pedagogical and didactic theories, which can support both the pre-education of religious literacy of students and the preparation of free, active, and responsible citizens.

A. Expected Learning Outcomes

B. Key Issues of Thematic Unit

C. Sample Activities



# KAIROS

## Greek Theological Association for the improvement of Religious Education

# ΚΑΙΡΟΣ

για την αναβάθμιση της Σημαντικής Εκπαίδευσης

ΠΑΝΕΛΛΗΝΙΟΣ  
ΘΕΟΛΟΓΙΚΟΣ  
ΣΥΝΔΕΣΜΟΣ

# AIMS

- a. To create a new and workable proposal for the course of RE, going beyond the current interpretative and managerial culture in education.
- b. To move towards the creation of a workable framework for cooperation and interaction among the three levels of education.
- c. To study the European religious & pedagogic developments and maintain a dialogue with our European colleagues.
- d. To help create a framework for dialogue with all parties.



# KAIROS Initiatives

## a. Corporations with the Ministry of Education, Orthodox Church, institutions, organizations, associations of educators, Universities



*Ieronymos II is the Archbishop of Athens and All Greece*



Minister of Education



## b. Conferences, Events, workshops, scientific research, seminars for educators of RE and teaching methods of the curriculum (held in many areas in Greece)



1st Conference 6-8/10/2027, Athens



2nd Conference , Athens, November 9-11, 2018



3rd Conference  
September 6-8, 2019 Athens,



Municipality of Argos  
Orestiko, Kastoria



Religious Education in modern school  
(Thessaloniki, 2014)



The employment of digital school for religious  
education, Patra, 2014



The Religious Education. Difficulties,  
dilemmas, perspectives, Patra, 2015



Athens 23/9/2016



Faculty of Theology, Aristotle University of Thessaloniki, 10/2016

## c. Distance education for RE\_ April-May 2020

### Modules during the lock down in Greece

- Peculiarities of distance education.
- Religious through the Webex platform.
- Religious with asynchronous education (e-class and e-me).
- Text, sound, and image in distance education.

Τρίτη, 28/4/2020, 20:00-21:30	Γιώργος Στριλιγκάς	Θρησκευτικά από απόσταση: Ιδιαιτερότητες – Η πλατφόρμα Webex	30'
	Νίκος Τσιρέβελος		30'
Πέμπτη, 30/4/2020, 20:00-21:30	Άγγελος Βαλλιανάτος	Θρησκευτικά με ασύγχρονη εκπαίδευση – Κείμενο, ήχος, εικόνα	30'
	Κυριακή Τριανταφυλλίδου		30'
Τρίτη, 5/5/2020, 20:00-21:30	Νικόλαος Ματθαίου	Η διάδραση των τεχνών στο μάθημα των Θρησκευτικών μέσω της τηλεεκπαίδευσης - Συγκεκριμένες δράσεις και τακτικές	20'
	Αθανάσιος Καλαμάτας	Γ' Λυκείου: "Η έννοια της επιστήμης στα Collectanea του Ζήσιμου Λορεντζάτου"	20'
	Ιωάννης Μπάλτος	Φύλλα εργασίας μαθημάτων	20'
Πέμπτη, 7/5/2020, 20:00-21:30	Αικατερίνη Μπετζελου	Εργαλεία Web 2	25'
	Παναγιώτης Μπιλιδής	1) Η αδελφή Νεκταρία. Ιεραποστολή και Διακονία. (Θ.Ε. 1, Γ' Γυμνασίου, φόρμες της google) 2) Επαναληπτικές δραστηριότητες στους διωγμούς των χριστιανών. (Θ.Ε. 1, Α' Γυμνασίου, η-τάξη: εργαλείο Συζήτηση)	30'
	Ιωάννης Λίτσιος	Β' Γυμνασίου, Θ.Ε. 2: Επεξεργασία μελοποιημένου τραγουδιού	10'
Τρίτη 12/5/2020, 20:00-21:30	Σωκράτης Βασιόπουλος	Συνεργατικά εργαλεία στο μάθημα των Θρησκευτικών	30'
	Αικατερίνη Βαρέλα	Χρήση εκπαιδευτικού εργαλείου padlet	30'
Πέμπτη, 14/5/2020, 20:00-21:30	Μαρία Συργιάνη	Διδακτικές προτάσεις στην εξ αποστάσεως εκπαίδευση (e-class)	30'
	Μάρκος Μάρκου	Διδάσκοντας Θρησκευτικά μέσω της πλατφόρμας e-me	30'



d. Blog: <https://eduthriskeftika.blogspot.com>





e. Scientific Journal GJRE <http://www.gjre.gr/en/>



The Greek Journal of Religious Education (GjRE) is an international peer-reviewed journal published by the KAIROS. It publishes articles in Greek and English on Religious Education, Pedagogy and Theology.

**Editor-in-Chief:**

•Marios Koukounaras-Liagkis, Assistant Professor of Religious Education, School of Theology, Dep. of Theology, National and Kapodistrian University of Athens (NKUA)



# The impact of Resilience in Religious Education in Greece

- **RESILIENCE** aims at improving access to knowledge related to religion. At the same time, tools and support are needed, in order to make available, and handle this knowledge.
- **RESILIENCE** will respond to this need, establishing a permanent European infrastructure on Religious Studies.
- **RESILIENCE** will further enable researchers of Greek Religious education to integrate into a developed research society and be recognized for their research.
- **RESILIENCE** will offer religious communities access to broad physical and digital information and research in their practical field.





## The Resilience program builds bridges of understanding

- ✓ **Creation by Resilience & KAIROS of a Policy Network (RPN).** KAIROS & Resilience play a key role in meaningful interreligious and intercultural dialogue.
- ✓ **Cooperation in curriculum development and tools.** In Kairos the focus is on curriculum development and evaluation tools, teacher training and student assessment.
- ✓ **Collection of good practices and creation of a pool/database and mentors, ambassadors, multipliers of Resilience programm.**
- ✓ **Co-organised on line courses for teachers** and organization with experts of all participant countries.



# The Challenge

Resilience program can:



- ✓ Support greek schools/teachers and KAIROS with a toolkit of best practices and lesson plans (Handbook, activity materials, worksheets). Modules will developed to support KAIROS in the field of education.
- ✓ Organize training course for teachers in collaboration with KAIROS
- ✓ Originally will be designed for use in Greece Toolkit activities will be constructed so that facilitators can easily adapt them to their programme's specific location, culture and ,context.



# The Challenge

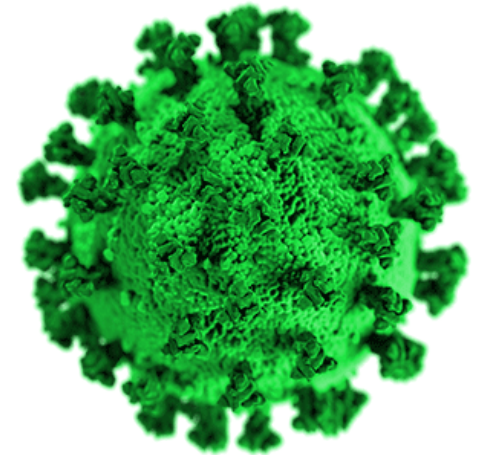
- ✓ Creation of a Balkan teachers forum and supporting Dialogue on Balkan era in Schools
- ✓ Resilience can act as an online directory hosting information on individuals active and experts such as religious leaders, policymakers, heads of international organisations, teachers, trainers, and activists.



# The Challenge

The COVID 19 has caused the largest disruption of education in history, having already had a near universal impact on learners and teachers around the world.

Strengthening the **Resilience** of education systems enables countries to respond to the immediate challenges of safely reopening schools and positions them to better cope with future crises.





“Resilience aspires to provide wide access to religious knowledge, thereby cultivating peaceful coexistence and respect for religious diversity.”

*Pantelis Kalaitzidis, Director of the Volos Academy for Theological Studies.*



# Thank you for your attention!

For any info contact me at:  
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